



Teven-Tintenbar Public School



Term 1 Week 4 - Monday 18th February 2019

Communicating with our School

2019 sees the introduction of the NSW Department of Education School Community Charter. The Charter and relevant information can be found at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter>

Approaching Our School procedures are attached to this newsletter. We ask that you not detain a teacher once the class bell has sounded as we have a duty of care to be supervising and teaching our children.

When emailing teachers we ask you use the school account, not teachers' private email addresses: teventint-p.school@det.nsw.edu.au Simply put the teacher's name in the subject line and it will be forwarded to them. Allow up to 24 hours for a response.

Meet the Teacher

We hope you can join us for an informal 'meet the teacher' tonight

between 5pm-6pm. Arrive at any time as teachers do not have a set time to talk. Please note this is not the time for individual meetings about your child's progress. Teachers will hold private interviews later in the term. If you need to raise an urgent matter, please contact the office and the teacher will contact you to arrange a meeting time. The Executive teachers will be visiting all classrooms to also answer any questions you might have.

Uniform

At Teven-Tintenbar PS we are very proud of our school uniform. The current design was selected by parents and we would like our students to be in uniform everyday. Blue netball skirts are **not** part of our uniform. Neither are coloured socks, jumpers, leggings or shoes of any colour. We would prefer girls to wear either the red school shorts or skort for sports. Socks should be white, black or navy and shoes should be black. We thank you for your support.

What's on ...

18th Feb

Parking changes begin - see page 2
Meet the teacher 5 - 6pm

19th Feb

Assembly 3pm —Sport Captain badges

25th Feb

Mobile Library

28th Feb

P & C meeting @ 2.15pm staffroom

7th March

Canberra deposit due

11th March

Mobile Library



Week 4 and our kinders are all smiles still. They have had a great start to their primary education and adjusted well into school routines. We look forward to getting to know them more over the coming years.

Respect - Responsibility - Results

teventint-p.school@det.nsw.edu.au | Ph 6687 8210 | www.teventint-p.schools.nsw.edu.au

Parking

Our drop off program starts today. As with any change, there will be some apprehension. We ask that you be patient with us. We hope that one day in the not too distant future, when we have a school hall, we will also have a proper car park on site for parents. In the meantime, we have taken precautions to keep our children safe. If you would like to be added to the pickup list, please see the office staff for more information. Why have we taken these steps?

1. Following the devastating accident at Banksia Road PS where a car hit the accelerator instead of the brake, killing two children, seriously injuring 3 and traumatising a whole community, all schools were asked to review their parent and visitor parking on the school site. The first thing we did was move parking away from the demountable building as we had observed several parents coming into this area at speed.

2. Last year we had two incidents where cars collided with each other on school grounds. This could have easily been a child who was hit.

3. We have observed parents talking at cars while their children are running around other cars reversing and leaving at speed.

4. Some parents have left the driveway and turned right into oncoming traffic, putting the community at risk. Others have turned left but have not watched for cars in the busbay. We have had one accident and numerous near misses.

5. At other times, parents, impatient to leave, have driven over the curb and across the path where children are walking to parked cars.

6. Our school population is growing. 40 new families joined us this year. We are expected to grow each year as the Banyon Hill estate opens more housing.

We know and appreciate that any change can be difficult. We simply wish to keep our children safe while on the school grounds and ask for your patience and support while we implement the new procedures.

You may be wondering about big events at the school, and what

happens for parking at these times. For big event school open days, country fair and athletics carnival we will open the field and place some guide ropes or witches hats so parking is orderly and away from the buildings. There is no parent parking allowed on site for the Small School or District Cross Country events (with the exceptions of canteen staff bringing in items)

Picking children up early

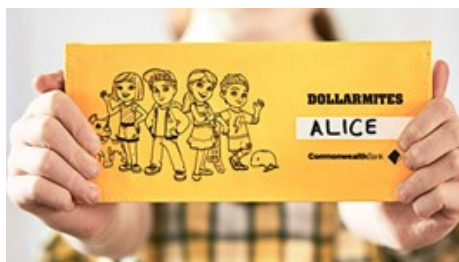
Children should be in attendance at school from 9.25 to 3.25 each day. We appreciate that sometimes a specialist appointment is only available during school time. **You may be asked to provide more information if your child is regularly taken out of school early.** If the school remains concerned, the matter may be raised with the Home School Liaison Team.

Student Banking

Bank books must be to the office by 9:30am on Monday.

They are picked up at 9:30 by Jackie, our co-ordinator, so if they miss this deadline they are not processed until the following Monday.

There are some wonderful new prizes when you collect 10 silver dollarmite tokens. These prizes are displayed on a poster in the office window.



Bring Your Own Device (BYOD)

All students in Years 3-6 were today provided with their BYOD contract. Our guidelines are attached to this newsletter. Please note that devices are NOT MANDATORY. We have laptops and cameras at school that children can use. If you have any questions, please speak to your class teacher or Mrs Latta.

Office Refurbishment

Stage 2 of our office refurbishment starts later this month. During this time, there will be no access through the front office door. There will be a window open in the staffroom for counter queries. If attending the school for a meeting, please use the door at the back of the staffroom.



Number Groups

From today, all children K-6 will be ability grouped for NUMBER lessons. The whole school will have number after lunch on Monday and Tuesday. As Mrs Latta and Mrs Lasserre are also teaching a group at this time, the groups will be smaller than current class sizes.

Kindergarten will not be part of this program for the time being - Miss Sevil and Mrs Hambly will inform parents when kindergarten will join us.

Groups have been based on 2018 SENA tests, individual class tests and where the results places the child on the numeracy progressions.

The teachers will be monitoring progress and children may move between groups each 5 weeks, in line with when current results of all children are added to PLAN data (Planning for Literacy & Numeracy)

Children will be assessed throughout the year either as individuals or in a group test.

Class teachers will be teaching their own classes for the other maths strands.

MEET THE TEACHER!

Monday 18th February 2019

5pm – 6pm

Come and have a walk around your child's classrooms and spend some time getting to know the staff in our school.

Looking forward to seeing you,

TTPS staff

EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!





Teven-Tintenbar Public School Approaching our School

From time to time parents or other members of the school community may need to approach the school in order to:

- Discuss the progress or welfare of own child
- Express concern about actions of other students
- Enquire about school policy or practice

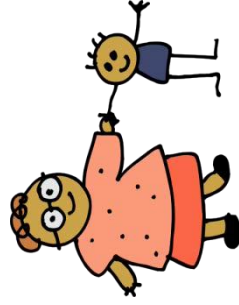
It is therefore necessary to have procedures that will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

These guidelines aim to:

- Provide a guide in order that concerns are dealt with in an open and fair manner.
- Ensure that the rights of students, teachers and parents are respected and upheld.
- Support sensitivity and confidentiality.
- Help reach an agreed solution

On occasion, concerns may cause frustration and anxiety. At such times it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

Trying to talk to teachers when they are trying to teach, manage children or engaged in another conversation is highly inappropriate.



Teachers, parents and community working together for successful schooling

CONCERN	APPROPRIATE ACTION
The academic progress of own child	Directly contact the child's teacher either by note, by phone or in person to arrange a suitable time to discuss any issues.
The welfare of own child	For minor issues directly contact your child's teacher to clarify information. For more serious concerns, contact office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member. To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. please contact the office.
Actions of other students	Contact the class teacher for a classroom problem. Contact the stage supervisor or principal for playground problems. AT NO TIME SHOULD A PARENT APPROACH ANOTHER CHILD OTHER THAN THEIR CHILD TO ADDRESS AN ISSUE AT SCHOOL.
School policy or practice	Contact office. State nature of concern and make an appointment to see the principal and/or appropriate member of staff.
Bus Issues	While it is important for the school to be notified of any bus issues, often these are not related to the school and are best dealt with by contacting the bus company directly.

Arranging an interview

Teachers are incredibly busy when at school. To stop them for 30 minutes without a previously arranged meeting in the morning means the teacher may not have some of their lessons prepared for the day.

By all means, if you need to quickly tell the teacher your child is a little under the weather, or a change in pick up, talk directly to the teacher. All other meetings must be booked through the office.

You can book an appointment in four ways:

- Call the office on 66878210
- Email the school – teventint-p.school@det.nsw.edu.au
- Book a meeting, in person, at the school office
- Write a note for your child to give to the teacher.

In the interview request, please state the purpose of the interview and, if known, the outcome desired. The teacher can then know how much time may be needed, research the information required and prepare for the interview. You may request an envelope to put your booking sheet in, if you wish the information you provide be kept confidential.

The teacher will then organize a mutually agreeable time.

Code of Conduct for Parents/Visitors

A code of conduct for parents and visitors ensures that everyone who visits the school site is able to do so in a safe and harmonious manner to ensure that students, staff, parents and other visitors are not subjected to aggressive, hostile or violent behaviours.

Parents and visitors are expected to:

- Treat all persons associated with the school with respect and courtesy
- Ensure their child/children are punctual to class
- Make appointments in advance of expecting to obtain an interview
- Allow staff to supervise, investigate and manage students without interference
- Discuss issues or concerns about the school, staff or students through the correct procedures
- Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

Any person contravening this Code of Conduct is advised that the provisions of the Inclosed Lands Protection Act (1901) and its Amendments will be followed if any of the following occur:

- Actual physical assaults or threatened physical assaults on students, staff, parents or community members at the school or during the course of school activities;
- Behaviour in the presence of students, staff, parents or other visitors to the school that causes alarm or concern to the students, staff, parents or other visitors;
- Use of offensive language (ie swearing) in the presence of students, staff or others visitors to the school;
- Any interruption to the learning environment of the school such as entering classrooms without permission.

Where people wishing to express concerns do so in an aggressive, threatening or violent manner, the Principal (or nominee) has the legal authority under the Inclosed Lands Act to:

- Direct the person to immediately leave the grounds
- Call the police to remove the person should he/she refuse to leave
- Withdraw future permission (by letter) for the person to enter the grounds without the permission of the principal